



School Prospectus





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Message from Mrs Chadney. Head of Tai Centre.



I am so proud of the staff employed at Tai. Everyone works extremely hard to ensure high standards of work and behaviour are expected and maintained. Your child has a new opportunity to further his / her education; acquiring skills which will set them on the road to success, both in academic and everyday life. They will learn how to respect themselves and others. They will take pride in their work and achievements. They will leave Tai feeling valued, happy and confident. They will be fully supported every step of the way.

Yours Sincerely

Mrs M. Chadney



Meet Us All



Miss Wicks
Deputy Head



Mrs Clement
SLT



Mrs Snook
Educational Psychologist

Fantastic Teachers



Mrs Bees-Jones



Ms Richards



Mrs Lazarus



Miss Ali



Mrs Parkinson



Mr Jenkins



Mrs Williams



Miss James



Mrs Bullock



Mr Parker



Mrs Morgan



Miss Richards



Mrs Salter



Miss Jones



Miss Tovey



Miss Way



Mr Edmunds



Mrs Stone -
Dinner Time
Supervisor



Mrs Walsh
Dinner Time
Supervisor



Mrs
Tranter
School
Clerk



Miss
Churchill
Caretaker



Pupil FAQ

What Are The Schools Expectations?

Tai Education Centre
DYSGU GYDA'N GILYDD - LEARNING TOGETHER

SWPBS

In the Dining Hall

Be Respectful

- Keep your feet on the floor
- Use cutlery
- Close your mouth when eating
- Use kind words, kind hands and kind feet
- Talk to only those on your table

Be the best YOU, you can be

- Give new foods a go
- If you don't like it, just leave it





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Tai Education Centre
DYSGU GYDA'N GILYDD - LEARNING TOGETHER

SWPBS

In corridors, halls and between buildings

Be Respectful

- Speak in your inside voice
- Walk with soft, quiet feet
- Keep your hands to your sides









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Tai Education Centre
DYSGU GYDA'N GILYDD - LEARNING TOGETHER

SWPBS


Classroom Expectations


Be Respectful

- Say "Please" and "Thank-You"
- Use Kind words, kind hands and feet
- Share your materials, your toys and your teacher.
- Communicate before you "lose it"
- Accept that we are all different and give others their space

Be the best YOU, you can be

- Give it a Go.
- Keep trying when things go wrong.
- Ask for help when you need it.
- Do your best work.





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Tai Education Centre
DYSGU GYDA'N GILYDD - LEARNING TOGETHER

SWPBS

On arrival / leaving

Be Respectful

- Wait for your name to be called
- Speak politely to your escorts and drivers
- Listen to instructions from adults

Be the best YOU, you can be

- Follow all safety rules
- Walk directly to your classroom or breakfast club in the morning
- Tell your teacher straight away if you have a problem



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SWPBS

School Wide Positive Behaviour System



Our School Wide Positive Behaviour System means that you get rewarded for following the school expectations.

You earn **points** for following the expectations for every part of the day. You can earn a maximum of 50 points a day.

At the end of every learning session, playtime or lunch time your teacher will talk to you about how many points you have earned.

If you have earned 44/50 your parent / carer will get a text to say that you have had a good day. You don't need to earn full points. You just need to try to be the best YOU that you can be!





Earning points gets you a range of **rewards and privileges**. We work hard but we have a **lot of fun** at Tai!



We have our **own football team** that play against other Mainstream school.



What Will the School Day Be Like?

School start	8.30 am	
Breakfast club	8.30 -9.00	A choice of cereal / toast / juice. Time for a welcome morning chat.
Session 1	Your teacher will help you with your learning tasks.	
Break Time		We have an inside Sensory Café where you can chill with tech, art, craft, construction, card games or board games. Outside on our large yard we have scooters, small trikes and football sessions.as well fun as other choices outside.
Session 2	Your teacher will help you with your learning tasks.	
Lunch Time		You can have packed lunch or a choice of hot meal cooked on site. You eat your lunch in the hall with your classmates and teacher.
Session 3	Your teacher will help you with your learning tasks.	
Home time	2.40pm	



What Should I Wear?

We currently do not have a school uniform.

If you have a main stream school, we would like you to wear your mainstream uniform for your days at Tai.

If you attend Tai for 5 days a week then we would like you to wear black trousers and a white polo t-shirt with sensible shoes.

Please do not wear jewelry or arrive with dyed hair.





How will I get to school?

If your parent or carer isn't bringing you to school, then you will be brought by a taxi.

You will have a taxi driver and an escort. The escort is there to help you. If you like to listen to music or play games on the way to school, you can use your own devices on the taxi but they must stay on the taxi. Digital devices from home are not allowed in school.

Every morning you will be asked how your behavior was on the taxi. We want you to:

- ✚ Always wear your seat belt.
- ✚ Always use kind words, hands and feet.
- ✚ Always follows instructions.

The Escort will tell a member of Tai Staff how you have behaved on the taxi. They will give you a score out of 2. 0 is low 2 if the highest. If you earn your Taxi points then you will be rewarded with a TAXI Passport which means that you can join us on trips outside of school.



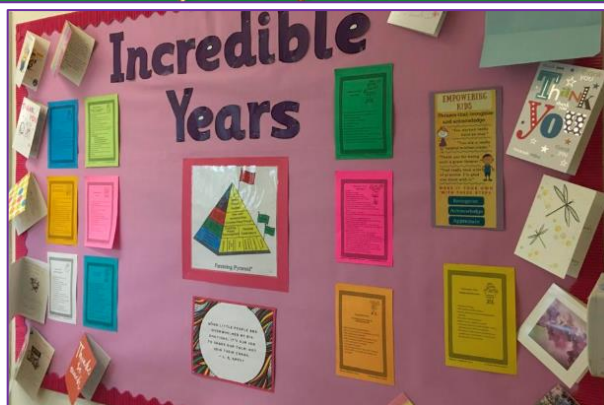
Our Incredible Room



Here we run our Incredible Years programs. The Incredible Years® evidence-based programs for parents, teachers, and children reduce challenging behaviours in children and increase their social emotional learning and self-control skills.

The programs have been found to be effective in strengthening teacher and parent management skills, improving children's social emotional competence, emotion regulation, and school readiness, and reducing behaviour problems.

To find out more about the incredible years parent/carer program, the Dina School pupil program or the teachers program contact Tai on 01443 422666 or look at the website <http://www.incredibleyears.com/about/incredible-years-series/>.





Information for Parent / Carers

Contact Details

Bishop Street,

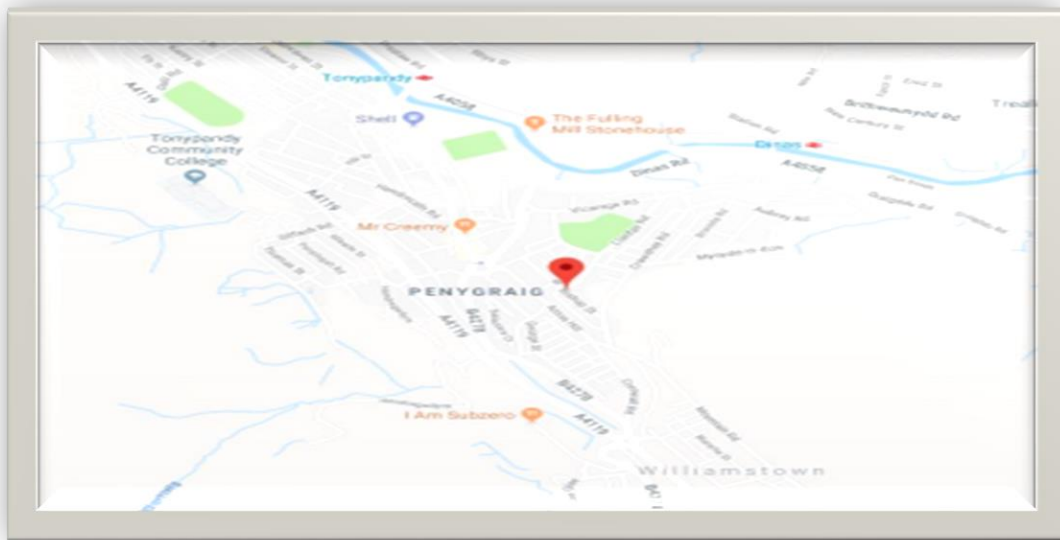
Penygraig

Rhondda

CF40 1PQ

Tel 01443 422666

Admin@taicentre.rctcbc.cymru



Wellbeing of Children and Young People at Tai.

The health, safety and well-being of every child is paramount. We listen to all our pupils and we take seriously the things that they tell us. We strive to ensure that pupils will enjoy their time at Tai. We seek to work in partnership with you as parents /carers and we also work closely with other professionals to help your child achieve their full potential and make a positive contribution both at the Centre and in the community. If you want to know more about the procedures or the Centre`s policies please visit the Centre`s website (this is currently under development) or please feel free to contact the Centre directly.

Aims of Tai Education Centre.

The Tai Centre PRU is a place where pupils can learn through supportive interaction, experience and success. We want, to provide a safe, stimulating environment for both pupils and staff so that the emphasis can be placed upon growing, learning and fulfilling the potential that exists. The concerns of parents/carers will be listened to and acted upon where possible so that the needs of their children are met, building up the partnership approach will be a priority for the staff at Tai. Working in partnership with schools is also a very high priority. The Tai Centre wants to make the most of the expertise and good practice it develops and share it with mainstream colleagues so that it works for the good of the educational community in RCT. The Tai Centre PRU provides up to 48 places for primary aged pupils with Behavioural, Emotional and Social Difficulties & a transition class for Year 7. Our aim is to re-integrate and maintain pupils successfully in mainstream schools so that they can become active participants in their education and full citizens in the community. We wish to work in partnership with parents / carers, schools and other agencies in achieving this goal. We believe that it is only by working together that we can make a difference and change for the better.

School term dates 2021/2022.

School term times 2022/2023

Term	From	To
Autumn 2022	Monday, September 5 2022	Friday, October 28 2022
Half Term	Monday, October 31 2022	Friday, November 4 2022
Autumn 2022	Monday, November 7 2022	Friday, December 23 2022
Christmas Holidays	Monday, December 26 2022	Friday, January 6 2023
Spring 2023	Monday, January 9 2023	Friday, February 17 2023
Half Term	Monday, February 20 2023	Friday, February 24 2023
Spring 2023	Monday, February 27 2023	Friday, March 31 2023
Easter holidays	Monday, April 3 March 2023	Friday, April 14 2023
Summer 2023	Monday, April 17 April 2023	Friday, May 26 2023
Half term	Monday, May 29 2023	Friday, June 2 2023
Summer 2023	Monday, June 5 2023	Monday, July 24 2023

Monday 5th September 2022 and Monday 24th July 2023 will be designated INSET days for all LA Maintained Schools. The remaining three INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff.

All schools will be closed on Monday 1 May 2023 for the May Day Bank Holiday.

Tai Centre Times

The Tai Centre school day begins at 8.30am and pupils leave at 2.40pm
There is a 15-minute break in the morning and a 45-minute lunch break from
Lower Primary 12.00 to 12.45pm and Upper Primary 12.30 to 1.15pm.

Curriculum at Tai

At the Tai Centre we believe the pupil has the right to access a broad and balanced curriculum, which includes the National Curriculum, and is differentiated to meet individual needs appropriate to the age and level of development of each pupil. We are extremely excited about the New Curriculum as a Pioneer school our ultimate aim is to support all of our pupils in becoming 'ambitious, capable learners,' 'enterprising, creative contributors,' 'ethically informed citizens, and 'healthy confident individuals.'

At Tai, we aim:-

- ✚ To provide a positive learning environment for the children to maximise their learning potential.
- ✚ To promote achievement and recognise all effort.
- ✚ To develop self-esteem and confidence.
- ✚ To help pupils understand the world in which they live and acquire relevant knowledge and skills.
- ✚ To encourage respect and tolerance for other religions and lifestyles.

Homework

It is the school's policy to set homework to reinforce work in the classroom. Parents / Carers are asked to support this, by encouraging and helping their child to complete work on time.

Attendance at Tai

Should your child be absent from school for any reason, we ask all parents to notify school on the first day of absence with the reason why and an estimated date of return. Should there be further problems; an Education Welfare officer will be available to assist you. All such cases are confidential.

Equal Opportunities Policy

Our school believes that all people have the right to equal opportunities to help them reach their full potential. We value and celebrate diversity and treat each member of the school as an individual, actively promoting equal opportunities.

The ethos of our school supports the development of self-respect and self-esteem in all pupils, staff and the community we serve. We aim to ensure that the curriculum reflects the issues and needs of a diverse society.

We are opposed to all forms of inequality, discrimination and harassment.

In all respects, we aim to meet the needs of all, taking into account of gender, ethnicity, culture, religion, language, sexual orientation, age, ability, disability and social circumstance.

Reporting to Parents

Parents / Carers receive one detailed written report annually in July. However, Parents / Carers will also receive a text message/phone call daily and a written report weekly. Parents / Carers are also invited to attend 'Showcase events' at the end of each term to see their child's work and Educational Reviews twice during the year. Further meetings are arranged throughout the year as required.

Reintegration into Mainstream

The Centre has two separate provisions within it - Tai long term unit and a short term unit. The long term unit caters for pupils where they no longer attend a Mainstream school so attend Tai Centre 5 days per week. Our short term unit caters for those pupils with links to mainstream schools who require support to successfully reintegrate back into mainstream. The focus of Tai is to improve the behaviour and wellbeing of pupils so that they are able to successfully access the National Curriculum. Where pupils make sufficient progress with their behaviour, the Centre will try to reintegrate them back into mainstream school. This might be on a full time or part time basis. However, it must be pointed out that this is not always possible and where it is not Tai will become the long term placement for pupils. The time spent at the Centre will therefore vary depending on individual pupil progress. Where pupils are capable of reintegrating, it may be that pupils attend a different mainstream school from their original 'home school'.

Reintegration is supported by a dedicated Reintegration Officer, Miss C. Wicks.

Sport

At Tai we aim to develop the whole child beyond just the academic. We do this by undertaking a wide range of Physical Education activities:

- ✚ The programs of study of the National Curriculum
- ✚ To provide young people with outdoor and adventurous activities
- ✚ To teach young people the impact of sport on health and lifestyle
- ✚ To provide an opportunity for sport outside the National Curriculum, with sporting fixtures against other schools in a range of sports
- ✚ To develop an understanding of the importance of teamwork.

Bullying and Racism

Bullying and Racism will not be tolerated at Tai. Pupils are encouraged to report any incidences of bullying and racism that occur at the Centre. Each incident will be investigated thoroughly and measures implemented to resolve matters quickly.

Admissions

In the first instance, the child's 'home school' must make a referral to the Behaviour Support Service. Admission to Tai is then dependent on an admissions panel identifying the Centre as the most appropriate setting to meet the child's educational needs. Once a place at Tai has been identified, parents/carers are invited to visit the Centre with their child at a time convenient to them, where they can formally accept a place.

Special Educational Needs (SEN)

The SEN Policy is part of the school's commitment to inclusion for all. Pupils are at school action plus under the code of practice and some are Statemented. To ensure that each pupil has access to the breadth and balance implicit in the National Curriculum and that the educational experiences offered are relevant to the pupils' individual needs. In the furtherance of the above aim, Tai will identify where pupils have problems, which are hampering such access, and to provide additional support tailored to their individual needs. Intervention and support is given to ensure pupils with SEN achieve to their maximum potential. The policy can be requested or viewed on the school Website www.taicentre.co.uk

Annual Reviews

The Annual Review is a statutory requirement for pupils with a statement of special educational need. All statements must be reviewed at least annually to ensure that the parents, the pupil, the Local Authority, the school and all the professionals involved with the child monitor and evaluate the effectiveness and relevance of the statement. The Annual Review takes the form of a meeting held at the Centre. The Centre will write to you and invite you to attend the review meeting and will send you a form to complete. You will be able to say how you feel your child is doing at Tai. The pupil will also be able to give their views on how they feel their year has been and what they want for the future. After the review meeting the Head of Centre will summarize the discussions that took place at the meeting and send a copy of this report to you, to the LEA and to anyone who provided a report for the review. Sometimes annual reviews may lead to changes to the statement, including ending the statement.

Collective Worship

Collective worship will take place in a variety of forms every day. Parents / Guardians have the option to withdraw students from Collective Worship and have the right to see the Collective Worship Policy.

Personal & Social Education

The aims of PSE at Tai are to:

- ✚ develop learners' self-esteem and a sense of personal responsibility
- ✚ promote self-respect, respect for others and celebrate diversity
- ✚ equip learners to live safe, healthy lives
- ✚ prepare learners for the choices and opportunities of lifelong learning
- ✚ empower learners to participate in the Centre and communities as active, responsible citizens locally, nationally and globally
- ✚ foster positive attitudes and behaviour towards the principles of sustainable development and global citizenship
- ✚ prepare learners for the challenges, choices and responsibilities of work and adult life.
- ✚ The themes identified in the PSE framework are active citizenship, health and emotional well-being
- ✚ develop moral and spiritual
- ✚ preparing for lifelong learning
- ✚ sustainable development and global citizenship

Sex Education

Parents / Guardians have the option to withdraw students from sex education lessons and have the right to see the sex education policy. The Centre works closely with outside agencies to deliver sex education and Positive Relationships and meet pupil requirements.

Charging and Remissions Policy

Tai acknowledges the right of every young person to receive free school education and understands that activities offered wholly or mainly during normal teaching time must be made available to all young person's regardless of their parent's ability or willingness to help meet the cost. Tai will not charge for activities offered although parents may be asked to contribute towards any damage made by their child to school property.

Complaints

Tai has a complaints procedure for Pupils and Parents / Carers. This is laid out in a full complaints policy which can be provided on request. However, we work hard to try to resolve issues as early as possible on an informal basis, without having to go through the full complaints procedure. Complaints should always be discussed, in the first instance, with an Assistant Head or the Head of Centre. Where complaints cannot be resolved informally they will be considered as formal complaints and formally referred to the Head of Centre. This may then be shared with the Local Authority. If you require any further information or assistance with any concerns you may have, please do not hesitate to contact the Centre.

Governance - The Management Committee

The Management Committee has a similar function to that of a governing body in schools. Tai's Management Committee has recently been formed. It is currently made up of Head of Centre, Head Teacher's from Mainstream Primary schools within RCT-English medium and Welsh medium, Local Authority representatives, representatives of the community and parents. Management Committees take a strategic role in identifying the aims and objectives of the Centre and ensuring these are met. The Management Committee meets at least once a term.

Health & Safety

The Centre adheres to the Health and Safety at Work Act (1974) to:

- ✚ Establish and maintain a safe and healthy environment throughout the Centre.
- ✚ Establish and maintain safe working procedures among staff and pupils.
- ✚ Make arrangements for ensuring safety and absence of risks to health in connection with the use, handling, storage and transport of articles and substances.
- ✚ Ensure the provision of sufficient information, instruction and supervision to enable all employees and pupils to avoid hazards and contribute positively to their own health and safety and to ensure that they have access to health and safety training as appropriate or as and when provided;
- ✚ Maintain all areas under the control of the Head of Centre in a condition that is safe and without risk to health and to provide and maintain means of access and egress from that place of work that are safe and without risk;
- ✚ Formulate effective procedures for use in case of fire and for evacuating the premises.
- ✚ Lay down procedures to be followed in case of accident;
- ✚ Teach safety as part of pupils' duties where appropriate; provide and maintain adequate welfare facilities and to make recommendations to Rhondda Cynon Taf Local Education Authority as appropriate.

Pupil Councils

Every year each class elects a representative to the Pupil Council, Eco Council and Digital Leaders Council.

The Councils are a very useful way of promoting 'Pupil Voice' encouraging pupils to have a direct involvement in the running of the Centre. The Councils meet regularly as separate groups and present their feelings to the Senior Leadership Team. They are involved in the appointment of all new staff.

Transport

Rhondda Cynon Taf County Borough Council provides a taxi for pupils who meet the criteria for transport. However, inappropriate behaviour on transport to or from the Centre may result in taxi transport being temporarily suspended or even permanently removed for your child. In such circumstances your child will be provided with a bus pass. It is important to note that transport is not organised by the school. Information with regard to school transport may be obtained from the school transport section of the Local Authority.

Tai Centre has implemented a Pupil Passport in Partnership with Taxi drivers and escorts where pupils self-assess their behaviour daily working towards four expectations when traveling which then allows them to gain a Tai Pupil Passport which allows them to access outside activities which require transportation.

We look forward to
seeing you and
working together
soon.

